



## Masters of Arts (Philosophy)

### Program Outcome

This programme aims at providing expansive reach about the subject to the students. It covers many aspects of Philosophy on geographical as well on content based categorization. The course covers a wide range of areas in ancient to post-modern philosophy. The programme is expected to yield the following outcomes:

- PO-1) The students will find themselves in a position to make an in-depth analysis of the metaphysical and epistemological theories in a comparative way. The students are expected to easily explain the general issues related to human existence.
- PO-2) The students can categorically analyze and differentiate various ethical problems put in front of them in order to suggest a probable solution.
- PO-3) During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.
- PO-4) The practice of the logical techniques of western philosophy elevates the level of reasoning in students, which is very helpful in aptitude based examinations as well as in general life. The student will find it easier to relate one concept with the other while studying them.
- PO-5) The relevance of Gandhian philosophy in today's world is undoubted and this course will broaden a student's vision in this regard.
- PO-6) It will be much easier for students to analyze the prevalent and transformed theories and views of metaphysics. This course will provide an impetus to students to take interest in the linguistics.
- PO-7) Yogic knowledge and practices will help the students to revitalize themselves and work with more attention.
- PO-8) The students should be able to explain various theories related to post-modernism at least at introductory level. The students will understand the ways to deduce a conclusion amid an argument on the basis of an Inference. The students will learn to critically analyse the religious issues without being on any particular side.
- PO-9) The student should be able to deal with the day-to-day life moral dilemmas with the clarification of such concepts in mind. The course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews. The programme aims at invoking the interest of the student in the study of the original texts.

So, to conclude, one can say that the programme enhances the capability of an academic mind to think critically and neutrally over any situation while being conscious of the theoretical progress of the matter analyzed.



## Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Indian Epistemology</b>	<p>CO1. Students will get themselves acquainted with the sources of knowledge in Indian philosophy.</p> <p>CO2. The basic concepts of perception, inference and fallacies will be studied in an elaborated manner.</p> <p>CO3. The relationship between Anumana and other components will enable students to develop an understanding about drawing logical conclusions from any random premises.</p> <p>CO4. The students will find themselves in a position to make an in-depth analysis of the theories in a comparative way.</p>
2.	CC 2	<b>Contemporary Indian Philosophy</b>	<p>CO1. Students will get themselves acquainted with the pioneers of contemporary Indian philosophy.</p> <p>CO2. The concepts of existence and morality will be studied in an elaborated manner.</p> <p>CO3. It will be useful for a comprehensive understanding of the philosophical tradition of India.</p> <p>CO4. The students will easily explain the general issues related to human existence.</p>
3.	CC 3	<b>Greek and Medieval Philosophy</b>	<p>CO1. A general overview of western philosophy will be developed.</p> <p>CO2. The elaborated analysis of the conceptual differences in the theories of different thinkers.</p> <p>CO3. Students can trace how the development of one theory from another takes place.</p> <p>CO4. The students will find themselves in a position to make an in-depth analysis of the theories in a comparative way.</p>
4.	CC 4	<b>Indian and western ethics</b>	<p>CO1. Students will get themselves acquainted with the inclusive Moral theories in Indian Philosophy.</p> <p>CO2. The basic concepts of Ethics in prominent contemporary western moral thinkers will be studied.</p>



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Sl. No.	Course Code	Course Name	Learning Outcomes
			<p>CO3. The students can explain the theories with precision.</p> <p>CO4. The Students can categorically analyze and differentiate various ethical problems put in front of them in order to suggest a probable solution.</p>
5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	<p>CO1. Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.</p>
<b>SEMESTER-II</b>			
6.	CC 5	<b>Western Logic</b>	<p>CO1. Students will get themselves acquainted with the Formal and Informal logical methods of western philosophy.</p> <p>CO2. There will be proper time for the polishing of each major logical technique used for deducing correct conclusions and examining propositions.</p> <p>CO3. On regular practice, students are expected to develop such precision where they can tell the validity and truth values within a matter of time.</p> <p>CO4. The practice of the logical techniques of western philosophy elevates the level of reasoning in students, which is very helpful in aptitude based examinations as well as in general life.</p>
7.	CC 6	<b>Western Epistemology</b>	<p>CO1. Students will revise the western epistemological theories in a more specific and detailed manner.</p> <p>CO2. There will be the introduction of the theories of truth so as to develop an understanding regarding the verification of knowledge.</p> <p>CO3. A habit of grasping the philosophical concepts swiftly is expected to be developed.</p> <p>CO4. The student will find it easier to relate one concept with the other while studying them.</p>



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8.	CC 7	<b>Gandhian Philosophy</b>	<p>CO1. Students will go through the ideas of Mahatma Gandhi, one of the greatest leader worlds has ever seen.</p> <p>CO2. The student will develop a habit of reading the original texts by an author.</p> <p>CO3. The relevance of Gandhian philosophy in today's world is undoubted and this course will broaden a student's vision in this regard.</p>
9.	CC 8	<b>Indian Metaphysics</b>	<p>CO1. Students will deepen their knowledge regarding the Indian metaphysical theories.</p> <p>CO2. The enhancement of vocabulary of Indian classical philosophical traditions.</p> <p>CO3. It will be much easier for students to analyze the prevalent and transformed theories and views of metaphysics.</p>
10.	CC 9	<b>Indian Linguistic Trends</b>	<p>CO1. The course focuses on giving students a detailed knowledge of the linguistic concepts in Indian Philosophy which were propounded many centuries ago.</p> <p>CO2. The students will comprehend the sentence construction and analyze the way it imparts meaning to us.</p> <p>CO3. This course will provide an impetus to students to take interest in the linguistics.</p>
11.	SEC 1	<b>Skill Enhancement Course: Yogic Science</b>	<p>CO1. Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.</p>
<b>SEMESTER-III</b>			
12.	CC 10	<b>Contemporary Western Philosophy</b>	<p>CO1. Students will revise the western epistemological theories in a more specific and detailed manner.</p> <p>CO2. There will be the introduction of the theories of truth so as to develop an understanding regarding the verification of knowledge.</p> <p>CO3. Students can learn how to systematically refute a theory presented in front with properly balanced argumentation.</p>



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			CO4. The student will find it easier to relate one concept with the other while studying them.
13.	CC 11	Western Analytical Philosophy	CO1. Students will acquaint themselves with the analytical philosophy of the post-modern thinkers. CO2. The main focus is on the practical aspect of the linguistics. CO3. The students will easily overcome any apprehension regarding the theoretical and practical aspects of the use of language in daily lives. CO4. The students should be able to explain various theories related to post-modernism at least at introductory level.
14.	CC 12	Indian Logic	CO1. This course introduces students to the Indian logical system. CO2. It specially focuses on the inference, its components and the fallacies that occur while making it. CO3. The students will see the ways to infer a conclusion in Indian philosophy. CO4. The students will understand the ways to deduce a conclusion amid an argument on the basis of an Inference.
15.	CC 13	Philosophy of Religion	CO1. The course discusses the origin and the development of the religion in an unbiased way. CO2. The students are expected to develop a new outlook towards the concepts of Religion altogether. CO3. The students will learn to critically analyze the religious issues without being on any particular side.
16.	CC 14	Philosophy of Religion-II	CO1. The course discusses the origin and the development of the religion in an unbiased way. CO2. The students are expected to develop a new outlook towards the concepts of Religion together. CO3. The students will learn to critically analyze the religious issues without being on any particular side.



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17.	AECC 2	<b>Human values and professional ethics and gender sensitisation</b>	<p>CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p>CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p>CO3. During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>
<b>SEMESTER-IV</b>			
18.	EC 1	<b>Sacred Texts: Bhagwad Gita and Dhammapada (Both by Dr. S. Radhakrishnan)</b>	<p>CO1. Students will go through the teachings of Bhagawad Gita in a thorough way.</p> <p>CO2. Students will acquaint themselves with the revered Buddhist text of Dhammapada.</p> <p>CO3. Students are expected to develop reading habit of Sacred and original religious texts.</p> <p>CO4. The student should be able to deal with the day-to-day life moral dilemmas with the clarification of such concept in mind.</p>
19.	EC 2	<b>Project work/Dissertation</b>	<p>CO1. This will broaden the spectrum of knowledge of the students regarding to a particular field of philosophy.</p> <p>CO2. This project work will enhance the research abilities in a student thereby preparing a solid ground for the further studies.</p> <p>CO3. Students will learn to search, precise and compile the information regarding to a given subject in a systematic way.</p>
20.	GE	<b>Generic Electives: Human Rights</b>	<p>CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2. Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>